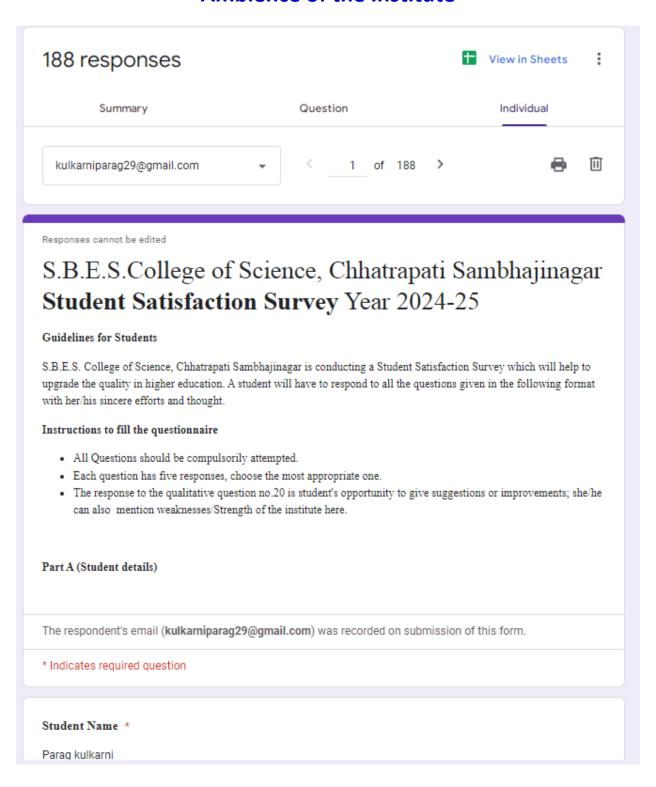
SBES College of Science

Chhatrapati Sambhajinagar

Feedback analysis Report AY 2024-2025

Students' Feedback Form on Academic Performance and Ambience of the Institute



Student Name *
Parag kulkarni
r diag kuikaitii
Gender *
Ciliati
Male
○ Female
Transgender
Class *
M.Sc -
Year *
© First V
First Year
Second Year
Third Year
PRN Number (College) *
1234
Email. ID *
kulkarniparag29@gmail.com
Whatsapp Mobile No ★
9890053679

Following are questions for online student satisfaction survey regarding teaching learning process.
1. How much of the syllabus was covered in the class? *
4 – 85 to 100%
○ 3 – 70 to 84%
○ 2 – 55 to 69%
① 1-30 to 54%
O -Below 30%
2. The teacher's approach to teaching can best be described as *
4- Excellent
○ 3 − Very good
○ 2 – Good
○ 1 – Fair
○ 0-Poor
3. Fairness of the internal evaluation process by the teachers. *
4 – Always fair
3 - Usually fair
2 – Sometimes unfair
1 - Usually unfair
O-Unfair

4 The institute takes active interest in promoting internship, student exchange, field visit opportunities * for students.
ioi students.
4 - Regularly
3 - Often
O 2 - Sometimes
○ 1 − Rarely
5 The teaching and mentoring process in your institution facilitates you in cognitive social
5. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
4 – Significantly
3 – Very well
2 – Moderately
1 – Marginally
O-Not at all
6. Teachers inform you about your expected competencies, course outcomes and program outcomes. *
4 – Every time
○ 3 – Usually
2- Occasionally/Sometimes
1 - Rarely
O-Never

7. Your mentor does a necessary follow-up with an assigned task to you. *
4 – Every time
○ 3 – Usually
2 – Occasionally/Sometimes
1 - Rarely
○ 0 − I don't have a mentor
8. The teachers illustrate the concepts through examples and applications. *
4 – Every time
○ 3 – Usually
2 - Occasionally/Sometimes
○ 1−Rarely
○ 0 - Never
9. The institution makes effort to engage students in the monitoring, review and continuous quality * improvement of the teaching learning process.
4 - Strongly agree
○ 3 − Agree
O 2 - Neutral
○ 1 − Disagree
O - Strongly disagree

	student centric methods, such as experiential learning, participate methodologies for enhancing learning experiences.
4 - To a great extent	
○ 3 – Moderate	
2 - Some what	
1 – Very little	
0 – Not at all	
11. Teachers encourage you to	o participate in extracurricular activities. *
4 - Strongly agree	
○ 3 − Agree	
O 2 - Neutral	
1 - Disagree	
0 - Strongly disagree	
	nstitute/ teachers to inculcate soft skills, life skills and employability skills *
to make you ready for the wo	rld of work.
4 - To a great extent	
3 - Moderate	
2 - Some what	
○ 1 − Very little	
0 – Not at all	

12. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills *
to make you ready for the world of work.
4 – To a great extent
○ 3 – Moderate
2 – Some what
○ 1 – Very little
○ 0 − Not at all
13. The overall quality of teaching-learning process in your institute is very good. *
4 -Strongly agree
3 – Agree
O 2 – Neutral
1 – Disagree
○ 0 − Strongly disagree
* 14. Is institute has adequate ground for sports activities
141 25 montate has adequate ground for sports activities
(a) Yes
b) Not Sufficient
c) More than required space
d) Not Satisfactory

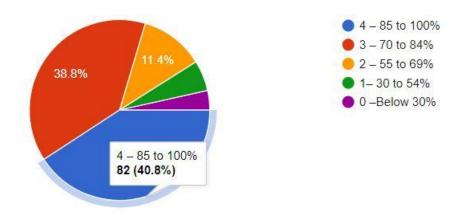
15. Is your campus is cleaned regularly *	
a) Regularly	
b) Occasionally	
C) Rarely	
O d) Never	
* 16. Is College Administration Promoting for Hybrid-mode education or programming	
a) Regularly	
b) Occasionally	
C) Rarely	
d) Never	
17. Is College Providing UGC portal for 'Swayam Courses' *	
a) Regularly	
O b) Rarely	
c) Occasionally	
d) Never	

18. Is College Having Student Grievance redressal Mechanism – Suggestion Boxes.
a) Yes
○ b) No
19. Water drinking facility with Ro water is provided by college
a) Yes
○ b) No
20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
20. Give three observation / suggestions to improve the overall teaching - learning experience in your
20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) Laboratories well equipped
 20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. ✓ a) Laboratories well equipped ✓ b) Sufficient books available in Library
20. Give three observation / suggestions to improve the overall teaching − learning experience in your institution. ✓ a) Laboratories well equipped ✓ b) Sufficient books available in Library ✓ c) Office staff co-operative
20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. ✓ a) Laboratories well equipped ✓ b) Sufficient books available in Library ✓ c) Office staff co-operative ✓ d) Cultural, Sports, Depts., provide adequate facilities
20. Give three observation / suggestions to improve the overall teaching − learning experience in your institution. ✓ a) Laboratories well equipped ✓ b) Sufficient books available in Library ✓ c) Office staff co-operative ✓ d) Cultural, Sports, Depts., provide adequate facilities — e) Taking overall development of students

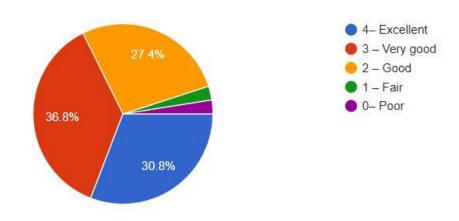
Feedback analysis

1. How much of the syllabus was covered in the class?

201 responses

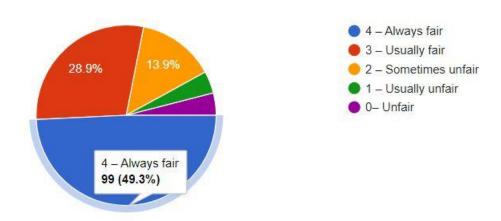


2. The teacher's approach to teaching can best be described as

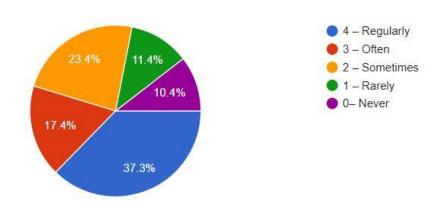


3. Fairness of the internal evaluation process by the teachers.

201 responses

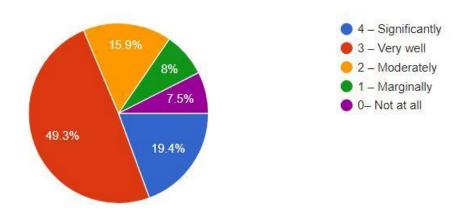


4 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

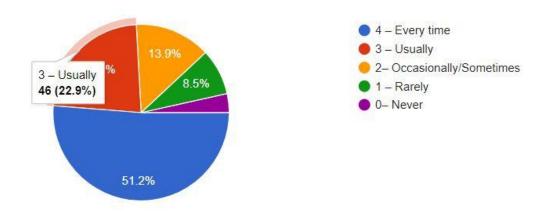


5. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

201 responses



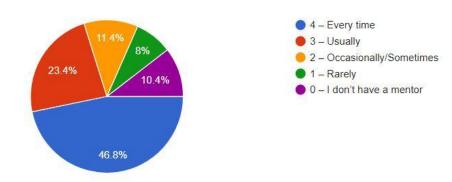
6. Teachers inform you about your expected competencies, course outcomes and program outcomes.



7. Your mentor does a necessary follow-up with an assigned task to you.

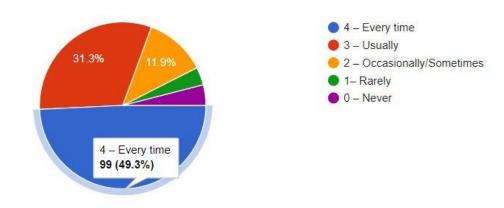
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201 responses



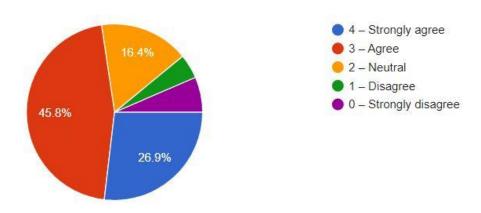
8. The teachers illustrate the concepts through examples and applications.





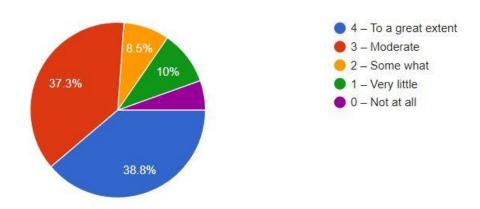
9. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

201 responses



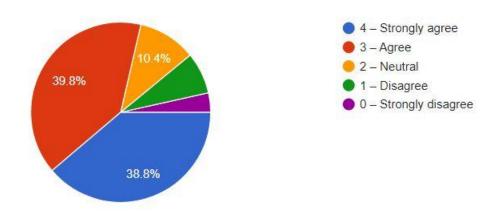
10. The institute/ teachers use student centric methods, such as experiential learning, participate learning and problem solving methodologies for enhancing learning experiences.

201 responses

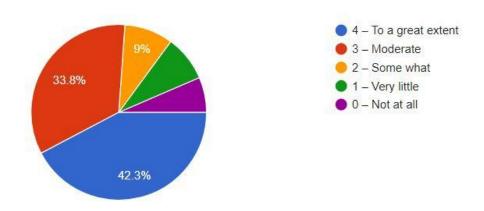


11. Teachers encourage you to participate in extracurricular activities.

201 responses

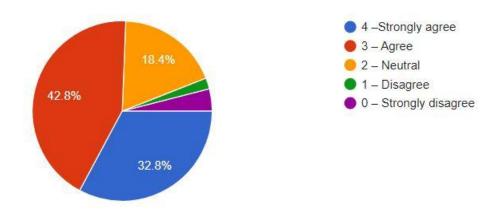


12. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



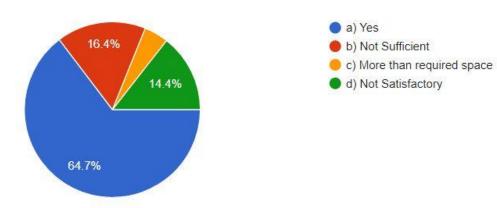
13. The overall quality of teaching-learning process in your institute is very good.

201 responses



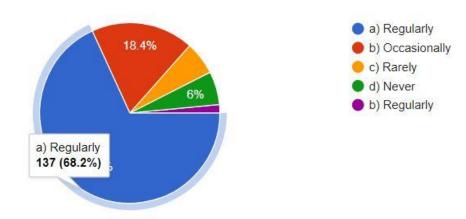
14. Is institute has adequate ground for sports activities

Cc

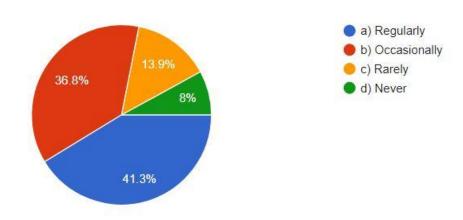


15. Is your campus is cleaned regularly

201 responses

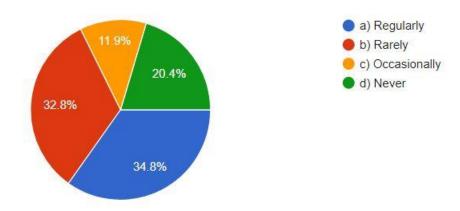


16. Is College Administration Promoting for Hybrid-mode education or programming

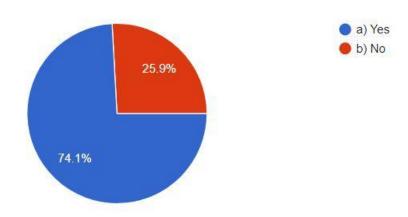


17. Is College Providing UGC portal for 'Swayam Courses'

201 responses

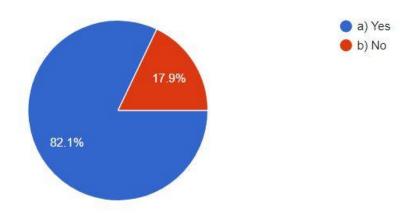


18. Is College Having Student Grievance redressal Mechanism – Suggestion Boxes.



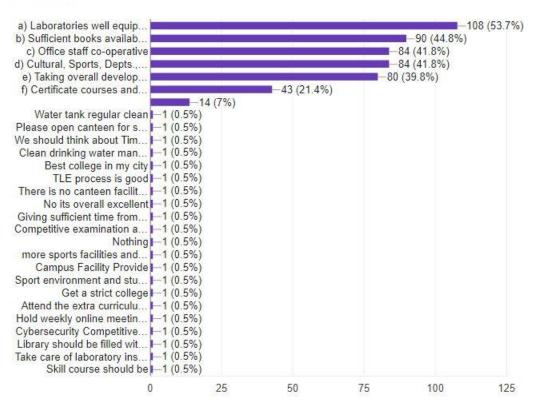
19. Water drinking facility with Ro water is provided by college

201 responses

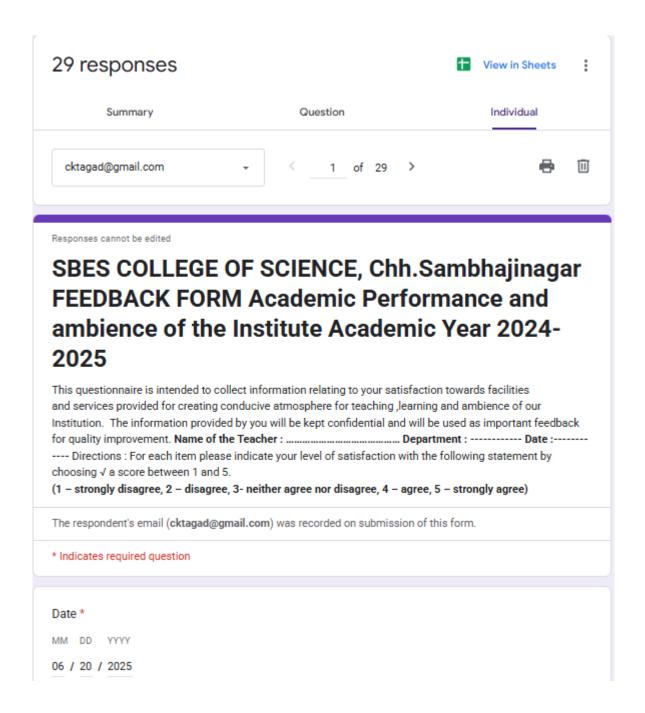


20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

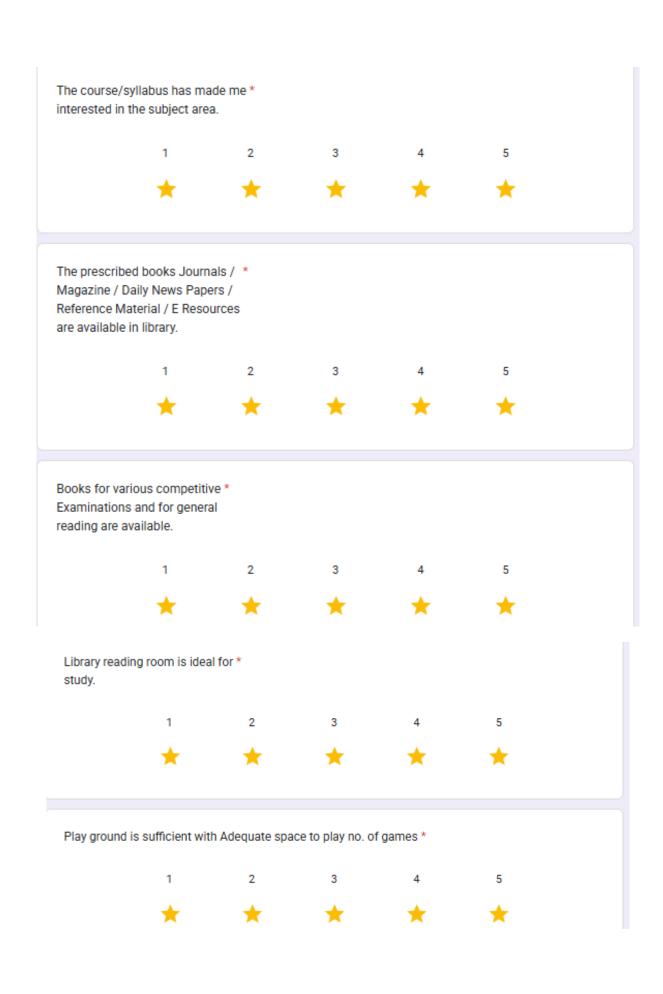
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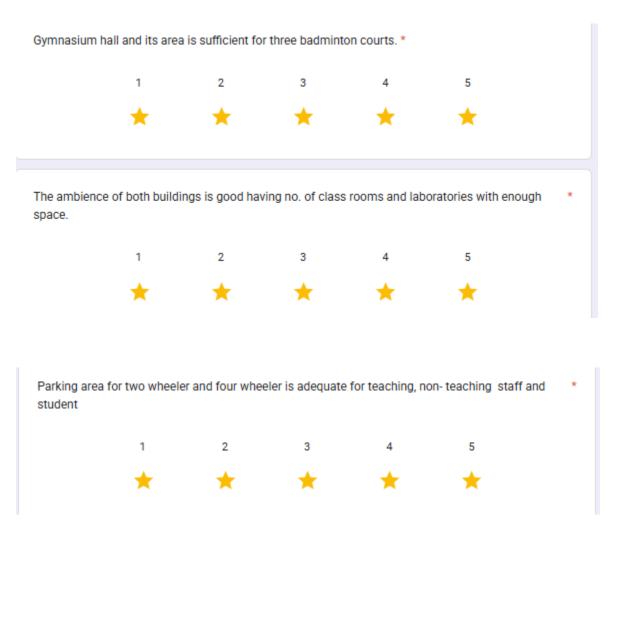


Faculty Feedback Form on Academic Performance and Ambience of the Institute

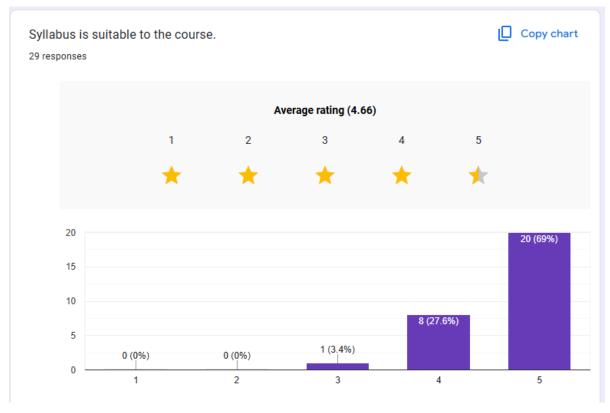


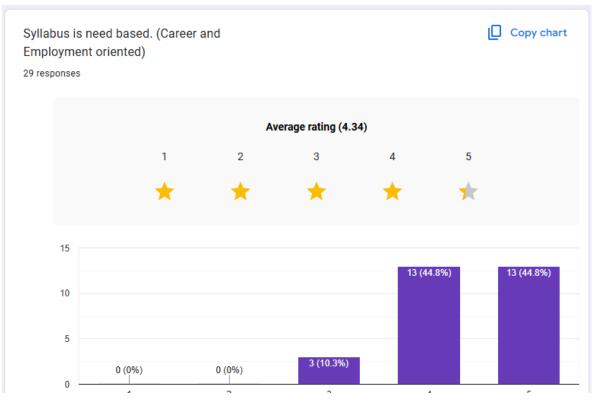
Full Name of To	eacher (Surna	nme First) *				
Department * Biochemistry						
Syllabus is suit	able to the co	ourse. *				
	1	2	3	4	5	
	*	*	*	*	*	
Syllabus is nee Employment or		eer and *				
	1	2	3	4	5	
	*	*	*	*	*	
Aims and object are well defined teachers and s	d and clear to					
	1	2	3	4	5	
	*	*	*	*	*	

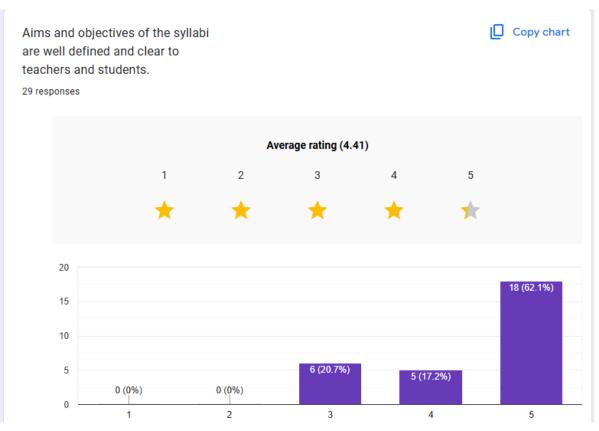


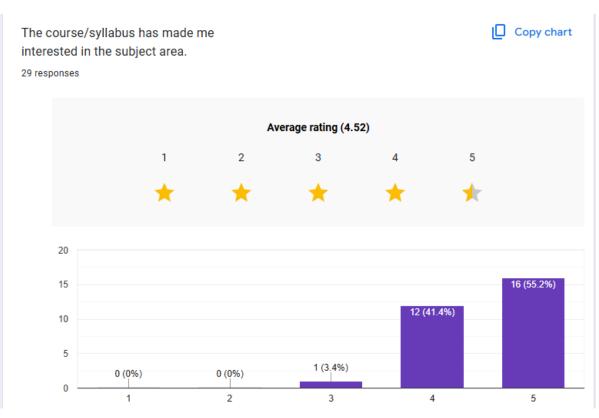


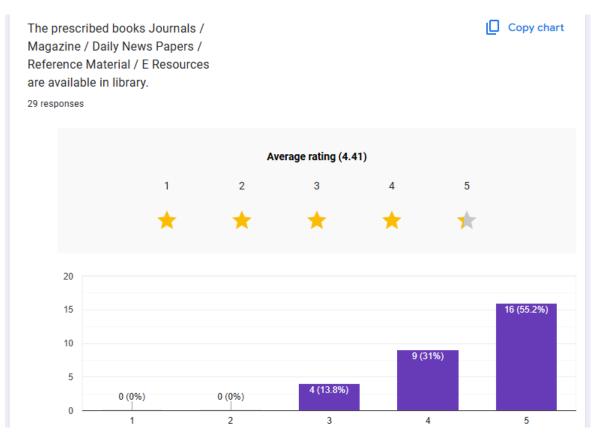
Feedback analysis

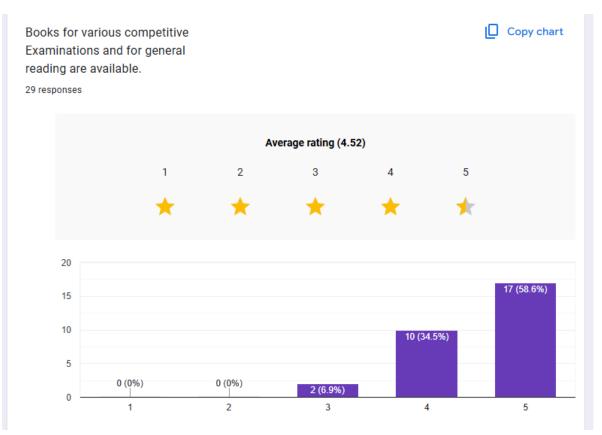


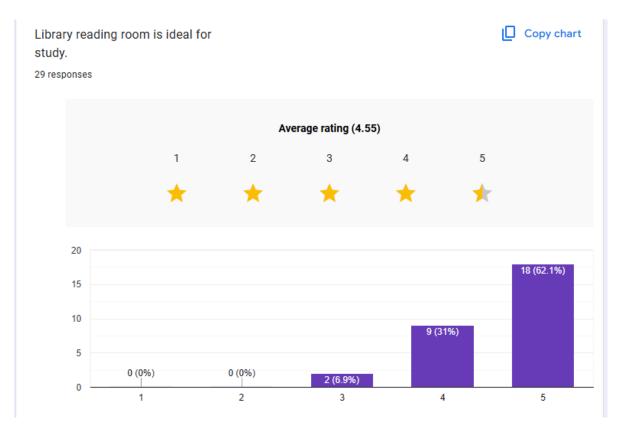


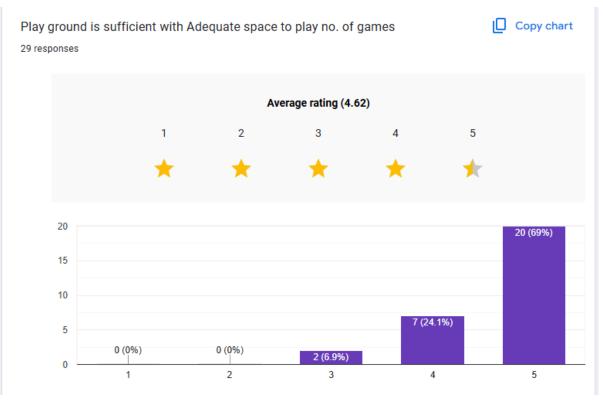


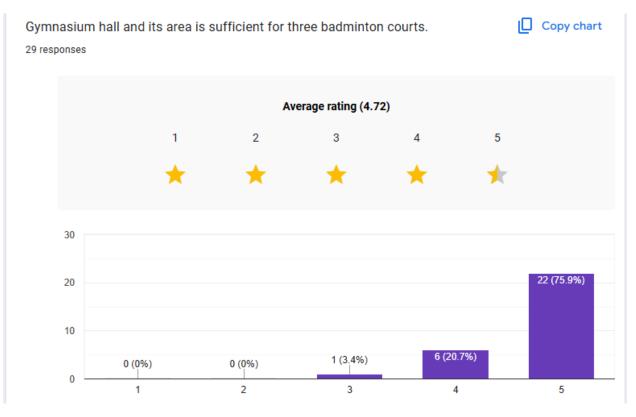


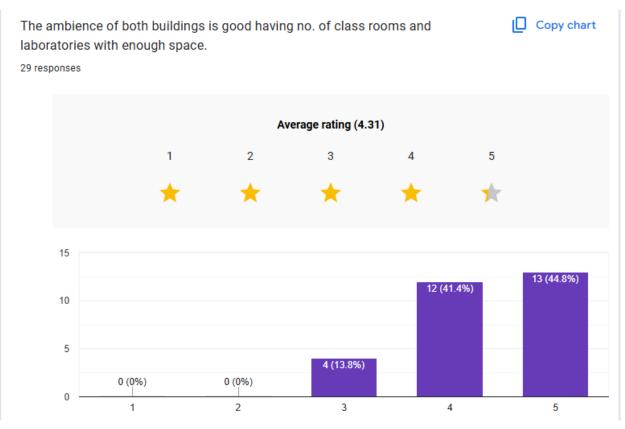


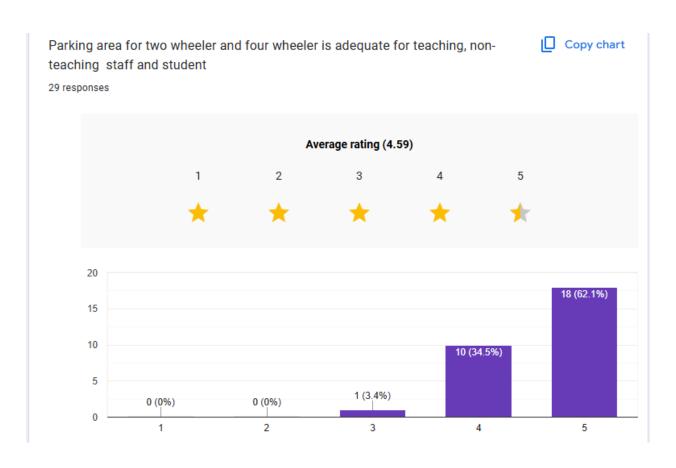












ATR

Students' Feedback Form on Academic Performance and Ambience of the Institute

Pertinent Points Identified

- 1. A majority of students appreciated that the laboratories are well equipped.
- 2. Availability of sufficient books in the library was acknowledged by the students.
- 3. About 41% of students expressed satisfaction with the cooperation and support provided by the office staff.
- 4. Cultural and sports activities were positively rated by the students, indicating active cocurricular engagement.
- 5. Overall department contribution to students' holistic development was appreciated by the students.

Action taken

- 1. Regular maintenance and upgradation of laboratory equipment are being carried out to enhance practical learning further.
- 2. Departmental budget has been allocated to all the departments for improving the laboratory facility.
- 3. The library is continuously enriched by procuring additional textbooks, reference materials, and e-resources based on student needs.
- 4. Office staff are encouraged through training and feedback mechanisms to maintain and improve student-friendly services.
- 5. More cultural and sports events are planned to ensure wider participation and overall personality development of students.
- 6. Academic, co-curricular, and skill-development initiatives are strengthened to support the overall development of students.

ATR

Faculty Feedback Form on Academic Performance and Ambience of the Institute

Pertinent Points Identified

- 1. Teachers felt that the syllabus requires better alignment with current academic and industry requirements.
- 2. The career and employment orientation of the syllabus was rated comparatively low by teachers.
- 3. Teachers indicated that the aims and objectives of the syllabus need to be defined more clearly.
- 4. Availability of additional books related to various competitive examinations needs to be made available adequately, as perceived by teachers.

Action Taken

- 5. The feedback has been communicated to the Board of Studies for consideration during syllabus revision and upgradation.
- 6. Value-added courses, certificate programs, and skill-based training are introduced at the college level to enhance career and employment readiness.
- 7. Teachers clearly explain the aims and objectives of the syllabus to students at the beginning of each course and during academic planning.
- 8. The library is being strengthened by procuring additional books and study materials for competitive examinations and career preparation.